

# **PETERS TOWNSHIP SCHOOL DISTRICT**

## **CORE BODY OF KNOWLEDGE (CBK)**

### **LANGUAGE ARTS**

#### **KINDERGARTEN**

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

#### **COURSE DESCRIPTION**

Language Arts in kindergarten will focus on the study of the foundational skills of reading, writing, speaking and listening. The kindergarten students will build these foundational skills through:

- developing concepts of print and print awareness through distinguishing between letters, words and sentences; recognizing upper and lower case letters; recognizing parts of a book; understanding directionality; matching print to speech; and understanding that written words are represented by specific sequences of letters.
- developing phonemic awareness skills of rhyming, counting phonemes, counting syllables, blending onset rimes, isolating beginning, middle and final phonemes, manipulating phonemes, segmenting words into phonemes and distinguishing between long and short vowel sounds.
- developing decoding and word recognition skills through the study of letters, sounds, and blending of sounds.
- developing comprehension strategies to understand written text by identifying literary elements of characters, setting and plot events; digging deeper into text to make inferences, conclusions and connections between texts; and predicting events, retelling and citing text evidence.
- developing writing skills through opportunities of shared, interactive and independent writing.

#### **STUDY SKILLS**

- Letter and letter sound identification
- Phonemic awareness – blending, segmentation, rhyming, isolating/adding/deleting/substituting phonemes
- Blending to read words with both short and long vowel sounds
- High-frequency word identification
- Understanding/comprehension of text
- Sentence writing

## MAJOR UNIT THEMES:

### 1. **Smart Start**

- Week SS.1: *How is Everyone Special?*
- Week SS.2: *Who is in Your Family?*
- Week SS.3: *What Can You Do?*

### 2. **Unit 1: *What Can We Learn When We Try New Things?***

- Week 1.1: *How Can We Get Along with New Friends?*
- Week 1.2: *How Do Baby Animals Move?*
- Week 1.3: *How Can Your Senses Help You Learn?*

### 3. **Unit 2: *What Can You Find Out When You Explore?***

- Week 2.1: *How Do Tools Help Us to Explore?*
- Week 2.2: *What Shapes Do You See Around You?*
- Week 2.3: *What Kind of Bugs Do You Know About?*

### 4. **Unit 3: *What Can We Learn by Going to Different Places?***

- Week 3.1: *What Rules Do We Follow in Different Places?*
- Week 3.2: *What Are the Different Sounds We Hear?*
- Week 3.3: *What Places Do You Go to During the Week?*

### 5. **Unit 4: *What Do You Know About the People and Places in Your Neighborhood?***

- Week 4.1: *What Do People Use to Do Their Jobs?*
- Week 4.2: *Who are Your Neighbors?*
- Week 4.3: *How Can People Help to Make Their Community Better?*

### 6. **Unit 5: *What Kind of Things Can You Find Growing in Nature?***

- Week 5.1: *What Do Living Things Need to Grow?*
- Week 5.2: *How Do Living Things Change as They Grow?*
- Week 5.3: *What Kinds of Things Grow on a Farm?*

### 7. **Unit 6: *How Do Weather and Seasons Affect Us?***

- Week 6.1: *How are the Seasons Different?*
- Week 6.2: *What Happens in Different Kinds of Weather?*
- Week 6.3: *How Can You Stay Safe in Bad Weather?*

**8. Unit 7: *What Are Different Kinds of Animals?***

- Week 7.1: *How are Some Animals Alike and How are Some Different?*
- Week 7.2: *How Do You Take Care of Different Kinds of Pets?*
- Week 7.3: *Where Do Animals Live?*

**9. Unit 8: *Where Can You Go That is Near and Far?***

- Week 8.1: *What Can Help You Get from Here to There?*
- Week 8.2: *What Do You Know About Our Country?*
- Week 8.3: *What Do You See in the Sky?*

**10. Unit 9: *How Do Things Change?***

- Week 9.1: *How Can you Help Out at Home?*
- Week 9.2: *How Can You Be a Good Citizen?*
- Week 9.3: *How Can Things in Nature be Used to Make New Things?*

**11. Unit 10: *How Can New Ideas Help Us?***

- Week 10.1: *What Can Happen When We Work Together?*
- Week 10.2: *In What Ways are Things Alike? How are They Different?*
- Week 10.3: *What Ideas Can You Suggest to Protect the Environment?*

**MATERIALS (and Supplemental materials used in course):**

***McGraw-Hill Wonders - Kindergarten***

- Wonders Reading/Writing Workshop Book
- Wonders Literature Big Books
- Wonders Decodable Readers
- Wonders Your Turn Practice Book
- Wonders Close Reading Companion
- Wonders Interactive Read Aloud Cards
- Wonders Teacher Editions
- Wonders Leveled Readers
- Wonders Visual Vocabulary Cards, Teaching Posters, Retelling Cards, Photo Cards,
- High Frequency Cards, Sound-Spelling Cards, Response Boards, Leveled Workstation Activity Cards
- Wonders Unit Assessments and Benchmark Assessments
- [www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com) for digital resources and interactive activities that support daily instruction

*Supplemental*

- K - Shared folder on the N drive - ELA and Wonders K grade resources
- Discovery Education online - content and skill related videos and video clips

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